

## Using the Times Table cards

### Phase 1:

**Step 1:** Place the cards with the answers face up and ask the pupil to arrange them in order, smallest to largest, beginning a new row after they have placed the 7<sup>th</sup> card.

**Step 2:** Ask the pupil to count up in the multiples shown as you point to each card, counting backwards to zero once you've reached the end.

**Step 3:** Turn over the 1<sup>st</sup>, 2<sup>nd</sup> and last card, confirming the fact and answer each time. Repeat step 2, focussing attention on each card as the pupil counts.

**Step 4:** Point randomly to the table facts shown whilst reading out the facts, to ensure that the pupil can recall the answers out of sequence. Use the terms **times**, **lots of** and **multiplied by**.

**Step 5:** If the pupil has already learnt other times tables, turn over a few of the associated fact cards according to the pupil's confidence, reinforcing the link with the table facts previously learnt. Repeat step 2 as often as necessary to ensure the multiples can still be counted fluently, before repeating step 4.

**Step 6:** Repeat step 5 and once all links with previous tables have been turned over, allow the pupil to turn over answers that they think they can remember. Each time ask the pupil to give the fact for each answer, to reinforce the link with division. Repeat step 6 until all the cards have been turned over and the pupil can confidently give the answer to any fact indicated.

*It may take several sessions for a pupil to be able to work confidently with all the facts face up. Once they can, move onto phase 2.*

### Phase 2:

Put the cards in a pile, multiplication facts face up. Read the fact for the pupil to answer. If they answer confidently and without hesitation, let them keep the card. Otherwise, replace it in the middle of the pile to be practised again. Repeat as much as necessary to achieve instant recall of all the facts. Return to phase 1 if further reinforcement is needed.